



Harmony Primary School

Business Plan 2017 - 2019



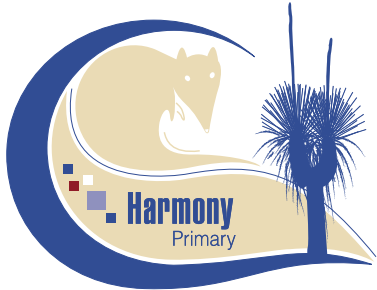
Valuing, celebrating and empowering the whole child and the community through high quality education and care.

Harmony Primary School

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We Value & Believe In:

- Care, Cooperation, perseverance and responsibility - in a context of excellence.



- We believe in all of the community being collaborative, innovative, resilient, and leading from the front.



- Sustainability



Quality Practice



To develop consistent practice across the school.

Teacher Development

- Teachers use AITSL Standards to reflect upon and improve practice.
- Staff will collaborate to develop their teaching practice and skills to improve student outcomes.
- Developing leadership. Teachers will be required to and supported in developing their leadership skills.
- Visible learning strategies will be incorporated across the school to enable students to take ownership of their own learning and awareness of how to progress.

Education Assistants

Education Assistants are an extension of the academic and social curriculum of Harmony.

Support Staff

The Business Centre Team work in a partnership with the school community, to affect positive student outcomes.

Using data to improve practice.

Teaching will be refined and differentiated to cater for individual or cohort needs.

- Develop a specific practice of data collection.
- Develop and implement a system to analyse data in a timely manner.
- Use data effectively to direct teaching.

STEM

Developing a whole school approach to the incorporation of **STEM** in learning programs.



Health & Well Being

Physical Health

Harmony moves more, sits less.

Students participate in a range of classroom & whole school programs/activities to encourage a healthy life style.

Social & Emotional Health

Everyone matters at Harmony

Students, staff and parents will feel valued, respected and safe in our community.

Community & Environmental Health

Harmony belongs to a wider community.

Increasing and sustaining parent, family and community involvement in school activities and continuing to build networks and partnerships in the wider community.



Targets

Literacy

- To maintain and improve the percentage of students from stable cohorts in the top two bands of NAPLAN compared to like schools, over a two year cycle.
- To reduce the percentage of students achieving very low and low progress in NAPLAN results from Year 3 to 5.

Numeracy

To reduce the % of students achieving very low and low progress in NAPLAN results from year 3 to 5.

